

**Armstrong Middle School**

**District Grading Procedures**

**(**[**http://bit.ly/2dZYoWE**](http://bit.ly/2dZYoWE)**)**

Bristol Township School District is always working to better serve our students and their parents and guardians. After careful review, we are pleased to announce that starting with the school year 2017 – 2018, students will be receiving numerical grades on their progress reports and report cards instead of letter grades. We believe numerical grades provide a more accurate picture of our students’ academic performance. For example, when students and their parents and guardians see a particular subject’s numerical grade, they will know the number of points to the next lower or higher numerical range; with letter grades this is not possible. Please review the comparison chart of the numerical grading scale versus letter grading scale below.

|  |  |  |  |
| --- | --- | --- | --- |
| New  Numerical  Grading Scale | What Appears  on Students’  Progress Reports and  Report Cards | Previous  Letter  Grading Scale | What Appeared  on Students’  Progress Reports and  Report Cards |
| A = 90% to 100 % | Exact number | A = 90 to 100 | A |
| B = 80% to 89% | Exact number | B = 80 to 89 | B |
| C = 70% to 79% | Exact number | C = 70 to 79 | C |
| D = 60% to 69% | Exact number | D = 60 to 69 | D |
| F = 59% or lower | Exact number | F = 59 or lower | F |

With this new grading procedure, the lowest average a student can earn on an *assignment*, *progress report*, or *report card* is 45% which equals an F. The reasoning behind this is Bristol Township School District wants to provide our students with the opportunity to rebound when their academic performance is lower than expected. This also gives the students an opportunity to develop improvement strategies in cooperation with their school and their parents or guardians.

Listed below is an example of a student’s ***iCampus/Parent Portal*** ***Marking Period Grade*** **for the first term 2017**. The ***bottom number, 43.67%,*** reflects the student’s ***Actual Average*** in the subject while the ***top number, 45,*** reflects the student’s average with the minimal score of *45%* for each assignment and is referred to as the ***Adjusted Average***.

The description of the ***Behavior Grades*** can be found on Page 4.



BTSD District Grading Procedures

**District Grading Procedures**

**Subject Passage** Students earning 60 (D) or higher for the ***Final Grade (four marking periods)*** will pass the subject for the year.

**Subject Failure** Students earning 59 (F) or lower for the ***Final Grade (four marking periods)*** will fail the subject for the year.

**Failure for the Year** If students **fail more than one** **academic subject, Language Arts/Read 180, Social Studies, Math, and/or Science,** they must attend Summer School, <http://bit.ly/2oKyV9z>, and must pass that subject (or subjects), or they will be retained in their current grade. Also, if students exceed the attendance mandate and do not attend an attendance completion program as required, they will be retained in their current grade.

**Athletes Eligibility Requirement**

Student-Athletes must follow these academic grading guidelines:

**“Failing 2 or more classes** – Student-Athletes may not practice or compete in any sport. Student-Athletes may

resume practice with the team, but not compete once **one** F is lifted.”

**“Failing 1 class** – Student-Athletes may not compete in any event, but may practice with the team. Student-Athletes may return to competition once final F is lifted.”

**Calculating Final Grade for a Subject**

**Failure of a Subject for the Year (59% (F) or Lower**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | ***First Marking Period Grade*** | ***Second Marking Period Grade*** | ***Third Marking Period Grade*** | ***Fourth Marking Period Grade*** | ***Final Grade*** |
| **Math** | **45 (F)**  **(Adjusted Average)** | **45 (F)**  **(Adjusted Average)** | **60 (D)**  **(Adjusted Average)** | **62 (D)**  **(Adjusted Average)** | **53 (F)**  **(Adjusted Average and Fails Subject**  **for the Year )** |

**A =** 90% to 100 % **B =** 80% to 89% **C =** 70% to 79% **D =** 60% to 69% **F =** 59% or lower

***First Marking Period Grade***  +

**Add it to the *Second Marking Period Grade*** **+**

**Add it to the *Third Marking Period Grade*** **+**

**Add it to the *Fourth Marking Period Grade*  + \_\_\_\_\_\_**

**Total**  **= *Sum***

**Sum ÷ Number of Terms = Final Average *Final Grade***

**213 4 53.25 \* 53 (F) Fails Subject for the year.**

***Numerator* *Denominator* *Quotient***

\*Any individual ***Marking Period Grade*** numerical average number at .50 or lower will not round up, i.e., 97.50 = 97.

\*Any individual ***Marking Period Grade*** numerical average number at .51 or higher will roll up, i.e. 92.73 = 93.

\*Please log onto your child’s iCampus account to see if their ***Marking Period Grade*** has been rounded up or not.

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**Honor Roll** – Please contact your child’s School Counselor with any questions.

First Honors – ***Term GPA*** as listed on iCampus, between 95-100% (without any grades <80.0%).

Second Honors – ***Term GPA*** as listed on iCampus, between 90-94.9% (without any grades <80.0%).

The following Report Cards would qualify for Armstrong’s First or Second Honor Roll.

|  |  |  |
| --- | --- | --- |
| Subject | ***Marking Period Grade***  Numerical Averages | ***Marking Period Grade***  Numerical Averages |
| Language Arts/Read 180 | 98 (A)\* | 90 (A)\* |
| Social Studies | 97 (A)\* | 89 (B)\* |
| Math | 98 (A)\* | 95 (A)\* |
| Science | 99 (C)\* | 80 (B)\* |
| Physical Education | 95 (A)\* | 95 (A)\* |
| Art/Automation Robotics/Computers/ /Health | 80 (B)\* | 94 (A)\* |
| Band/Chorus/General Music | 99 (A)\* | 92 (A)\* |
| **Add all Marking Period Grades for Sub Total** | 666/7 | 635/7 |
| **Divide Sub Total by 7 to determine your**  ***Term GPA\**** | 95.14 (A) (First Honors)  (*Term GPA*)\*\* | 90.714% (A) (Second Honors)  (*Term GPA*)\*\* |

The following Report Card would not qualify for Armstrong’s Honor Roll because the student has a grade of 79%.

|  |  |
| --- | --- |
| Subject | ***Marking Period Grade***  Numerical Averages |
| Language Arts/Read 180 | 89 (B)\* |
| Social Studies | 93 (A)\* |
| Math | 95 (A)\* |
| Science | 79 (C)\* |
| Physical Education | 92 (B)\* |
| Art/Automation Robotics/Computers/ /Health | 93 (A)\* |
| Band/Chorus/General Music | 90 (A)\* |
| **Add all Marking Period Grades for Sub Total** | 631/7 |
| **Divide Sub Total by 7 to determine your**  ***Term GPA\**** | 90.14 (B) (*Term GPA*)\*\* |

\*Any individual ***Marking Period Grade*** numerical average number at .50 or lower will not round up, i.e., 97.50 = 97.

\*Any individual ***Marking Period Grade*** numerical average number at .51 or higher will roll up, i.e. 92.73 = 93.

\*Please log into your child’s iCampus account to see if their ***Marking Period Grade*** has been rounded up or not.

\*\*The ***Term GPA*** is used to determine Honor Roll status.

BTSD District Grading Procedures

**Progress Report and Report Card Distribution Dates 2017 – 2018 – On iCampus**

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**Please click on this link** [**http://bit.ly/2dHB1N8**](http://bit.ly/2dHB1N8) **for iCampus/Parent Portal login instructions** **for you and your child. I**f you need your *iCampus* Access Code or help getting logged in, please contact Mrs. Paula Page, Guidance Secretary, at 267-599-2265. Enter ***Infinite Campus Mobile Portal*** into the search box of your cellphone to download the app. Remember to refresh each time to see the most current grades.

|  |  |  |  |
| --- | --- | --- | --- |
| Marking  Period | Interim Progress Reports Available on iCampus | Marking Period Ends | Report Card  Available on iCampus |
| 1 | Thursday, October 5, 2017 | Thursday, November 9, 2017 | Wednesday, November 22, 2017 |
| 2 | Friday, December 15, 2017 | Thursday, January 25, 2018 | Wednesday, February 7, 2018 |
| 3 | Wednesday, February 28, 2017 | Wednesday, April 4, 2018 | To be announced when available |
| 4 | Monday, May 7, 2018 | Friday, June 8, 2018 | To be announced when available |

**Armstrong’s Honor Society 2017 – 2018 \* Requirements to Qualify for Invitation to Apply**

**Additional information can be found at his link:** [**http://bit.ly/2AmPkmK**](http://bit.ly/2AmPkmK)

* You are an Armstrong student in grades 7 or 8.
* SCENARIO #1: You have an 85% ***Rolling Cumulative G.P.A.*** for marking periods 1 and 2 AND the average of both your PSSA math and ELA scores combined is 1,000 or greater OR

SCENARIO #2: You have a 90% ***Rolling Cumulative G.P.A.*** for marking periods 1 and 2 AND the average of both your 2017 PSSA math and ELA scores combined is 900 or greater.

* Please note: **This criteria is just for this year and will be reviewed for the 2018 – 2019 candidates.** (*Any G.P.A.* *qualifying student without 2017 PSSA scores will be considered based on alternative standardized mathematics and ELA test scores such as Linkit. These 2017 alternative standardized test scores are mandatory to receive an invitation to apply).*
* You have maintained a clean behavior record throughout these two marking periods.

**Behavior Grades** Please note that students will continue to receive numerical Behavior Grades: 4 = Outstanding;

3 = Very Good; 2 = Satisfactory; 1= Below Average; 0= Failing Behavior.

|  |  |
| --- | --- |
| 4 = Outstanding  Always exhibits the following behaviors:    Displays appropriate attitude  Works well independently  Works well with others  Demonstrates high degree of self-control  Follows directions and rules  Comes to class prepared  Shows desire to learn and excel  3 = Very Good  Usually exhibits the listed behaviors  2 = Satisfactory  At times exhibits the listed behaviors | 1 = Below Average  Rarely exhibits the listed behaviors  0 = Failing  Always exhibits one or more of the following  behaviors  Displays a disrespectful attitude  Does not work well independently  Does not work well with others  Disrupts class  Ignores instructions and class rules  Does not bring necessary equipment and/or  materials to class  Demonstrates no interest in learning the subject  Matter |

BTSD District Grading Procedures

**Report Card Comments**

|  |  |
| --- | --- |
| **Comments** | **Number Assigned** |
| Makes important contribution to class discussion/activities. | 1 |
| Demonstrates aptitude in this subject. | 2 |
| Demonstrates creative thinking. | 3 |
| Quality of work is improving . | 4 |
| Absence/tardiness affects achievement. | 5 |
| Low test scores. | 6 |
| Low homework scores. | 7 |
| Low grades on class/lab work. | 8 |
| Report and/or Project not submitted. | 9 |
| Report and/or Project not complete. | 10 |
| Inconsistent Achievement. | 11 |
| Please call for parent/teacher conference. | 12 |
| Grade reflects course modifications to special needs of student. | 13 |
| Homebound instruction. | 14 |
| Making adequate progress. | 15 |
| Not making adequate progress. | 16 |
| Grade assigned by the BTAP Program | 17 |
| Often unprepared for class (materials/assignments). | 11a |
| Easily distracted/distracting. | 11b |
| Talkative in class. | 11c |
| Calls out in class. | 11d |
| Redirection is often needed. | 11e |
| Demonstrates Effort. | 5a |
| Good oral/written communication skills. | 5b |
| Prepared for class. | 5c |
| Independent worker and thinker. | 5d |

**School Counselor Contact**

Steve Pierce – Gr. 6 (Gold Team) and Gr.7 Karla Davis Jones – Gr. 6 (Black Team) and Gr. 8

267.599.2272 267.599.2274

[steve.pierce@bristoltwpsd.org](mailto:steve.pierce@bristoltwpsd.org) [karla.jones@bristoltwpsd.org](mailto:karla.jones@bristoltwpsd.org)

**Student Worksheet**

**Calculating Term GPA for any Given Marking Period Grade**

First, find the corresponding line below and write in all of your individual ***Marking Period Grade*** numerical averages for each of your subjects. Second, add all seven of your ***Marking Period Grades*** together and list the Sub Total where indicated. Finally, divide the Sub Total by 7 to determine your ***Term GPA***.

|  |  |
| --- | --- |
| **Subject** | **Marking Period Grade**  **for each Subject** |
| **Language Arts/Read 180** | **+** |
| **Social Studies** | **+** |
| **Math** | **+** |
| **Science** | **+** |
| **Physical Education** | **+** |
| **Art/Automation Robotics/Computers/ /Health** | **+** |
| **Band/Chorus/General Music** | **+** |
| **Add all Marking Period Grades for Sub Total** | **=** |
| **Divide Sub Total by 7 to determine your**  ***Term GPA\**** |  |

**Please turn to Page 3 for the criteria for First and Second Honor Roll and sample *Marking Period Grades* sample calculations.**

**\*After calculating your *Term GPA*, log into your iCampus Account to see if your calculation matches.**

**Calculating Final Grade for a Subject**

**A =** 90% to 100 % **B =** 80% to 89% **C =** 70% to 79% **D =** 60% to 69% **F =** 59% or lower

***First Marking Period Grade***  +

**Add it to the *Second Marking Period Grade*** **+**

**Add it to the *Third Marking Period Grade*** **+**

**Add it to the *Fourth Marking Period Grade*  + \_\_\_\_\_\_**

**Total**  **= *Sum***

**Sum ÷ Number of Terms = Final Average *Final Grade*  \*Please see Page 3 for details.**

**\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\* \_\_\_\_\_\_**

***Numerator* *Denominator* *Quotient***

**Do I Need to Attend Summer School?**

**Track Your Progress**

**Failure for the Year** If students **fail more than one** **academic subject, Language Arts/Read 180, Social Studies, Math, and/or Science,** they must attend Summer School, <http://bit.ly/2oKyV9z>, and must pass that subject (or subjects), or they will be retained in their current grade. Also, if students exceed the attendance mandate and do not attend an attendance completion program as required, they will be retained in their current grade.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | ***First Marking Period Grade*** | ***Second Marking Period Grade*** | ***Third Marking Period Grade*** | ***Third Marking Period Grade*** | ***Final Grade*** | **Pass or Fail Subject for the Year Yes/No** | **Attend Summer School 2018**  **Yes/No** |
| **Language Arts/Read 180** |  |  |  |  |  |  |  |
| **Math** |  |  |  |  |  |  |  |
| **Science** |  |  |  |  |  |  |  |
| **Social Studies** |  |  |  |  |  |  |  |